



**ASD-S**

**Anglophone South School District**



**Ends Policy 5:** To expect all members of the school community to be welcomed, respected, accepted and supported and to address heterosexism and discrimination.

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Counselling Coordinator*

# New Brunswick Student Wellness Survey Grades 6-12

Indicator	ASD-S	NB
Do you identify as...		
• Female	49.6%	49.4%
• Male	49.9%	49.4%
• Other	1.4%	1.2%

# New Brunswick Student Wellness Survey Grades 6-12

Indicator	ASD-S	NB
Which of the following best describes you?		
• Gay or Lesbian	2.1%	1.7%
• Bisexual	7.2%	6.4%
• Asexual	1.4%	1.2%
• Unsure	4.5%	4.8%
• Heterosexual	81.9%	83.7%

# New Brunswick Student Wellness Survey Grades 6-12

Indicator	LGBTQ+	All Students
Learning Exceptionality or Special Need— Any Diagnosis	42%	27%
Learning Exceptionality of Special Need— Mental Health Disorder	15.8%	6.1%
High level of school connectedness	86%	92%

# New Brunswick Student Wellness Survey Grades 6-12

Indicator	LGBTQ+	All Students
Youth needing to see or talk to someone for a mental or emotional problem in the last 12 months.	55%	30%
Youth who needed to see or talk to someone about their mental or emotional problem but did not see someone	18%	9%
High and moderate levels of resilience	54%	71%

# New Brunswick Student Wellness Survey Grades 6-12

Indicator	LGBTQ+	All Students
Reporting going to school or to bed hungry	7.8%	5.0%
Youth having been a victim of bullying at least once in the last couple of months	64%	51%
Youth reporting having been sexually violated	18%	10%

## *5.1 Goal: To reduce inadvertent heterosexism*

**Strategy: Provide professional learning for teaching and non-teaching staff on topics of heterosexism, transgender students, and associated administrative concerns**

- LGBTQ+ presentations were completed with:
  - Transportation staff prior to the update last year
  - Budget & Accounting Staff in May
  - All school administration assistants in May
- Best practices one-pager sent to all principals to this year.



## *5.1 Goal: To reduce inadvertent heterosexism*

**Strategy: Provide professional learning for teaching and non-teaching staff on topics of heterosexism, transgender students, and associated administrative concerns**

- Diversity & Respect Lead Teachers completed workshops with teaching staff in three schools (and one scheduled in spring).
- Diversity & Respect Lead Teachers have responded to twelve requests for consulting and/or coaching on LGBTQ+ concerns.
- Professional learning on LGBTQ+ issues was provided to Early Childhood after school educators in April and Early Childhood teams in May last year

*5.1 Goal: To reduce inadvertent heterosexism*

**Strategy: Specific training for guidance staff**

This was completed last year. School counsellors completed a workshop on understanding LGBTQ+ concerns, specific counselling skills for working with LGBTQ+ youth, and their role as advocates for LGBTQ+ students.

## *5.2 Goal: To increase capacity of schools to promote affirming cultures*

### **Strategy: Build the capacity of Gay Straight Alliances (GSA).**

- Pride in Education Conference (PIE CON), November 2-3, 2019
  - Ten high schools participated. Transportation was provided by ASD-S.
- Middle Level GSA Day: November 5, 2019
  - 20 middle schools attended with one teacher advisor and three students each
  - Sessions focused on addressing harassment, being an ally, and building resiliency
  - Each middle school GSAs received \$500 to support student-initiated projects at the school level



# ASD-S

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**New ASDS Pride logo designed by Director of Communications**

## *5.2 Goal: To increase capacity of schools to promote affirming cultures*

### **Strategy: Increase diversity of curriculum resources.**

- 4<sup>th</sup> R Healthy Relationship Pilot at St Malachy's Memorial High School.
- Resource suggestions by level with LGBTQ+ themes distributed by the Diversity & Respect Leads
- The Middle & High School Literacy Coordinator has awarded 8 classroom libraries which include LGBTQ+ resources, conducted a book relay with 24 middle and high school teachers which included LGBTQ+ themes, and created a Sharepoint site with resources including LGBTQ+ themed resources



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